



# Year R Learning Letter

## Friday 13<sup>th</sup> October 2023

Edition No.3

We are looking forward to seeing you at Parent's Evening next week and, if you have not yet signed up, please do so if you would like to attend (details as per last week's Newsletter).

Please remember to advise us of any changes to collection arrangements for your child, as this will prevent a phone call to check with you, before your child is allowed to leave at the end of the day.

As mentioned at the induction evening, the curriculum for EYFS has changed significantly, and the priority is now on the interactions staff have with children to help move their learning forward, rather than spending time doing formal observations, so you will not receive formal observations via Tapestry.

In the last two weeks, we have...

- Focussed our learning around the story 'We're going on a bear hunt'
- Talked about how we have changed since we were babies
- Developed our subitising skills
- Started looking at the 'part-whole' relationship of numbers
- Practised our scissor skills

In the next two weeks, we will ...

- Continue learning phase 2 letters and sounds, along with tricky words
- Practise our pencil grip in our Penpals sessions
- Develop our letter formation skills
- Focus our learning around The Very Hungry Caterpillar
- Learn about bonfire safety after half term

### Wanted

- Old utensils for our mud kitchen - spoons, mashers, ladles etc
- Junk modelling resources, nothing bigger than a cereal box please.
- **Ingredients for making play dough - flour, cream of tartare, vegetable oil, salt. This is for our 'dough disco' each Friday.**

### Reminders

- Please remember to accept or decline the flu vaccine invitation.
- Please send your child in with a warm, waterproof coat every day.
- Please continue to practise doing up coats independently.
- Encourage your child to dress independently.

### Reading

Please remember to listen to your child read every day as this is so important in helping them to develop confidence and fluency. You will be amazed at how quickly they progress with just 5-10 minutes of daily reading!

You might like to play I spy on your way into school, looking for things that contain our focus sounds - please see schedule for teaching on the next page. Can your child hear if the sound is at the beginning, in the middle, or at the end of the word?

Next week, the children will be bringing home books with words! These reflect the sounds taught the previous week and provide a great opportunity for children to consolidate their learning.

We will be holding a reading workshop for parents after half term; details to follow.

### Early Notice

As is usual in Reception, we are hoping to take the children to the theatre during the summer term. Our plan is to see The Tiger Who Came to Tea. We know this is a touring production, so wanted to give you notice so you don't book it yourselves.

## Year R Letters and Sounds

We will be introducing a new sound (phoneme) 4 days a week and consolidating letters on the Friday.

Please see list below so you are aware which sounds have been covered.

Date	Sound of the day
Monday October 9th	s
Tuesday October 10th	a
Wednesday October 11th	t
Thursday October 12th	i
Monday October 16th	n
Tuesday October 17th	m
Wednesday October 18th	d
Thursday October 19th	g
Monday October 30th	o
Tuesday October 31st	c
Wednesday November 1st	k
Thursday November 2nd	ck
Monday November 6th	e
Tuesday November 7th	u
Wednesday November 8th	r
Thursday November 9th	h

Date	Sound of the day
Monday November 13 <sup>th</sup>	b
Tuesday November 14 <sup>th</sup>	f/ff
Wednesday November 15 <sup>th</sup>	l/ll
Thursday November 16 <sup>th</sup>	ss

Phase 2 Tricky Words (Common Exception Words) we will be learning this term.

the	to	l	no	go
into				