



## Christmas Performances

As you will now be aware, we are looking forward to our Christmas performances taking place at **Brockham** on **Tuesday 28<sup>th</sup> November**.

With **Kingfishers** performing at **9.30am** and **Woodpeckers** at **2.15pm**, it is safe to say Year 2 are feeling the festive buzz!

Costumes will be provided, so no need to add to your Christmas to-do list.  
Any support given to your child to learn their lines would be greatly appreciated!

## Christmas Day- 28<sup>th</sup> November

On the day of our Christmas performances, both classes will spend the whole day at Brockham, taking part in various Christmassy activities.

**Woodpecker parents-** please drop your child at the **Brockham** main gate from 8:40 on 28<sup>th</sup> November.

**Christmas day plea:** The children will be taking part in some Christmas crafts. Items such as toilet rolls, lolly sticks, glitter pipe cleaners and natural materials such as sticks and ever green foliage, very small pine cones, acorns would be greatly appreciated!

### The next two weeks:

- In **English**, we are beginning our unit on adventure stories, looking at *Grandad's Island* by Benji Davies.
- In **Maths**, we will be finishing and assessing our addition and subtraction topic, before starting to look at 2D and 3D shapes.
- In **Science**, we are continuing with our second materials unit, looking at building towers with different materials and learning about John Macadam.
- In **Art**, we are finishing off our expressive art topic by experimenting with colour mixing.
- In **R.E.**, we are looking at the question 'Why is giving important for Christians?'
- In **Music**, we are continuing to learn our Christmassy songs in preparation for our performance.

### Spelling patterns

We have been looking at the pattern with the 'r' sound spelt 'wr'. This pattern is most often found at the beginning of words.  
We will be looking at the pattern where the 'l' sound is spelt 'le', which is most often found at the end of words and is the most common form of the 'l' sound at the end of words.

### Ways to help your child

#### Maths:

Please focus on TTRS, as this will support the half term KIRF: knowing multiplication and division facts for the 10 times table.

#### English:

You could try *Karate Cats!* - a game that supports spelling, punctuation and grammar:  
<https://www.bbc.co.uk/bitesize/topics/zd63yxc/articles/zdp4pg8>

## Reminders

### **ART:**

In art, we will be learning about secondary colours and colour mixing by trying to recreate the colours in magazines. Any old or unwanted magazines from home would be greatly appreciated, the more colourful the better!

*Mrs. Tubb, Miss Westwood and Mrs. Tolan*

