



Sharing your child's reading
journey in Reception

Aims of this session

- Inform parents and carers how we teach reading in Reception at North Downs Primary School.
- Model how to develop reading at different stages.
- Share with parents, strategies to support your children at home to encourage reading for pleasure.
- Share Bug Club

Starting the reading journey

- Hearing rhyme in nursery rhymes and rhyming strings e.g. cat, hat, mat.
- Hearing repeated rhythm e.g. Humpty Dumpty sat on a wall, Humpty Dumpty had a great fall.
- Hearing alliteration e.g. **s**even **s**illy **s**nakes

Wordless books

- Using picture clues.
- Looking at character's emotions.
- Making predictions.
- Retelling stories using complete sentences and extending vocabulary through using connectives.

Bug Club



Bug Club



Bug Club
Phonics

Unit 3 Phoneme /g/: Lesson

Guide



Sounds



Reading

Spelling

Writing

Follow-up

Select



BBC ACTIVE

g



a b c d e f g h i j k l m n o p q r s t u v w x y z

First words

- Read together - adult first, child repeat, working towards child reading from start with support from you whenever needed.
- Applying picture and initial sound clues.
- Pointing accurately to words, reading left to right and top to bottom
- Blending phonic words e.g. p-i-n, pin
- Using tricky words that can't be sounded out e.g. 'the'

Phase 2



the	to	I	no	go
into				

Bug Club



Kim got a pip.

2



A pip to pot.

3

Next stage of reading

- By now, children will be reading independently with more confidence.
- Phase 3 sounds are introduced through the books, as we teach them.
- New tricky words will also be threaded through these books.

Phase 3



he	she	we	me	be	all
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was	you	they	her	are	my
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Bug Club



Six chicks peck the shells.



They run from the nest.
This egg is left.

Simple sentences, leading up to a few sentences on a page

- Ask your child to read the book using pictures, initial sounds, key words and decoding skills as appropriate.
- Remember to practise the common exception/tricky words which are sent home in reading diaries and via learning letters.

Comprehension is vital

- First, talk through the book, making sure you use key vocabulary.
- Ask your child to predict the ending before you get there.
- Ask your child to retell the story, in sequence, and answer questions about what they have read.

Weekly Reading In School

- We listen to all children read every week, so please send in reading books and diaries every day.
- We practise all our reading skills, including:
 - Talking about the front cover and title.
 - Reading the blurb on the back to find out a little bit more about the book.
 - Discussing whether it is fiction or non - fiction.
 - Answering questions, using clues from the book, to develop comprehension, inference and deduction skills.
 - Listening to other people's ideas

Reading books sent home

- Bug Club books are sent home to match the phonic ability of each child.
- Children will move between sets, to help them develop confidence and fluency.
- You may want to read just 1 or 2 pages a night to begin with and, as your child becomes more confident with the sounds, and their segmenting and blending skills, they may wish to read more.

Reading books sent home

- Revisiting books is a great way to develop fluency as children are familiar with previously read text.
- Please remember, it is not a reading race! We want children to read for pleasure.
- Books will be changed on a Monday and Thursday.

Did you know.....

Research by Surrey County Council has shown 1 in 3 or 33% or 10 children in an average class NEVER hear a bedtime story.

Why might this be?

Any Questions?