



# North Downs Sports Premium Report 2023/2024

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Booster swimming lessons were run for a term for all children not reaching national curriculum requirements for swimming</p> <p>Increased activity and core skills through the purchase of additional equipment for balance skills and lunchtime play, skipping workshops for all children and training a sports crew to run activities at lunchtime as well as skipping challenges.</p> <p>Increased staff confidence at teaching dance through purchase of imoves and our glitter ball competition.</p> <p>Outdoor learning is embedded in the curriculum through staff CPD and resources</p> <p>Develop a wider range of clubs for all age groups to get more pupils involved in extra activity</p> <p>Provided increased opportunities for participation in competitive sport</p>	<p>As a result 100% of Year 6 children met the national curriculum requirements for swimming and water safety</p> <p>As a result, activity breaks and activity at lunchtimes were increased, and our sports crew all achieved gold awards.</p> <p>Sports Crew played a key role which has set a high standard that this next year group are keen to achieve</p> <p>As a result, teachers are confident teaching dance and lessons are active and good. Dance, including our glitter ball competition is now fully embedded in the curriculum</p> <p>As a result, all classes are engaged, weekly, in learning outside the curriculum and additional sessions are provided to nurture children who lack confidence or need support.</p> <p>As a result 73% of girls, 67% of boys, 61% of PP pupils and 68% of SEND pupils in key stage 2 attend clubs</p> <p>As a result 52% of girls, 55% of boys, 57% of PP pupils and 54% of SEND pupils competed in tournaments and festivals</p>	<p>We will continue to provide booster sessions this year</p> <p>We will continue to develop this area and train our Sports Crew</p> <p>Dance will continue to be strong in our school curriculum and children can attend an extra-curricular dance club.</p> <p>We will continue to embed and develop this unique area of our curriculum</p> <p>We will continue to develop clubs this year to attract those not attending.</p> <p>We will aim to increase these percentages and offer opportunities to all</p>

Key priorities and Planning				Funding: £19,643
Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide CPD to develop teacher confidence in the teaching of gymnastics	Teachers and Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	The impact is that newly qualified teachers are more confident to deliver effective gymnastics lessons and as a result lessons observed were good and teachers feedback stated they now feel confident in teaching gymnastics. Whole staff inset booked for Spring term	£TBC delivery of lesson studies £ TBC staff inset on gymnastics <u>Total additional cost for PE lead to deliver actions assumed £1000</u> £3294 for equipment £497 imoves £285 staff CPD
To continue to embed dance in the school curriculum and train new staff to use it.	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	As a result, Sports Crew are leading activities at lunchtime for year 1 and 2 and year 3 and 4. Year 3, 4, 5, and 6, increasing their balance skills with the pogo sticks and additional stilts and table tennis tables are constantly used .The impact is more pupils are meeting their daily physical activity goal, and being encouraged to take part in activities and learning to play cooperatively and nicely.	£1500 additional equipment £225 sports crew training £2850 outdoor equipment maintenance
To continue to increase activity at playtime and in active breaks	Target less active children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	A new basketball club is due to start in late Spring	£1500 equipment for new activities
To continue to embed role of sports crew in increasing activity		Key indicator 5: Increased participation in competitive sport	19 Year 5 and 6 boys and 7 Year 5 and 6 girls took part in trials and training for the	£336 trials and training for boys and girls football tournaments

<p>through festivals, active play and personal challenges and to continue to embed leadership skills</p> <p>To continue to increase the range of clubs offered to get more children involved in extra activity</p> <p>To provide increased opportunities for participation in competitive sport</p> <p>To continue with the DSSP membership</p>	<p>All pupils in key stage 1 and 2</p>	<p>Dorking tournaments run by the after school football club coaches. As a result, everyone had an opportunity to try out for the team and our teams did exceptionally well. Year 5 boys and Year 6 boys both won their tournaments and the year 4/5/6 girls came 3<sup>rd</sup>, their best ever placing.</p> <p>As a result, we could have all 45 children who applied attended gymnastics club and coach to a high standard. 23 took part in the Dorking schools competition with both the year5/6 and Year3/4 teams achieving 1<sup>st</sup> place</p> <p>Key indicator 2 : The profile of PESSPA is raised throughout the schools as a tool for whole school improvement</p>	<p>£180 coach attending tournaments</p> <p>£100 additional coaching support</p> <p>£120 for targeted pupils attending clubs</p> <p>£ 1200</p>
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## Key achievements 2023-2024

*This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.*

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situation	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum Requirements after the completion of core lessons. Have you done this?	Yes	Year 3 - 6 all take part in 2 terms of swimming per year, as part of the curriculum. An extra terms booster sessions are run for any year 5 and 6 children not meeting the national requirements
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Mrs Jane Douglass
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Carolyn Stowell
Governor:	Mrs Wendy Mumford - Chair of Governors
Date:	

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