



The term has got off to a flying start in Reception, we have really enjoyed our Transport topic so far. Thank you for all your donations of fruit; we enjoyed looking at them and drawing them before eating them. We have also thoroughly enjoyed our forest school sessions and hope the children have been telling you about all the exciting things they have been doing.

We would like to make a plea for your help - please do not put water bottles in book bags, as we have lost a number of our reading books due to water damage. Thank you for your help with this.

A big thank you to Nick Smith at Dorking Paving and Landscapes Ltd, for his donation of shingle to enhance Robins' outside learning area.

### Reminders

- Please remember to send in reading diaries and reading books every day. Books will be changed on Mondays and Thursdays.
- Please remember to send in a water bottle every day
- Please work on doing up coats independently, as many children still struggle with this, we do realise how tricky zips can be!
- If cold, please send in hats and, gloves/ mittens as we still spend lots of time outside.

### Wanted

- Recycling for the modelling table
- Any outgrown joggers for us to use as 'spares'

### **Over the last 2 weeks, we have...**

- Shared the story of Handa's Surprise
- Explored travel by air
- Talked about the differences in countries around the world
- Explored exotic fruit by looking, drawing and tasting the fruit from Handa's Surprise
- Learned some number bonds to 7
- Revised phase 2 sounds and tricky words
- Used our phonic skills for independent writing

### **Over the next two weeks, we will...**

- Use the story of 'Whatever Next' for our learning about space
- Finish our learning about transport by exploring travel by road
- Look at different types of road vehicle and talk about everything we notice
- Spend the day together at Betchworth site and look at some interesting vehicles that are coming to visit us.
- Compare quantities and numbers, using 'more than/ fewer than' 'one more/ one less' and 'equal'
- Start learning Phase 3 letters and sounds - see attached for teaching schedule, plus new common exception words to learn
- Apply our phonic skills though independent writing opportunities

### **Shared Curriculum Day - Friday 9<sup>th</sup> February**

On Friday 9<sup>th</sup> February all Reception children will be spending the day at our Betchworth base. Children should be dropped off and collected from Betchworth. Parking is available at the church, with a short walk across the green to reach the school buildings. Alternatively, if weather conditions are favourable, you can also park on the field behind the school. Please do not park on the entrance road to The Walled Garden. Children who attend breakfast club at Brockham, can attend Betchworth's breakfast club but **will need to bring their own packed breakfast** as there are no catering facilities on site. School lunches will be provided for those children who normally have them.

## Phase 3 Letters and Sounds

Date	Sound of the day
Wednesday 24 <sup>th</sup> January	j
Thursday 25 <sup>th</sup> January	v
Monday 29 <sup>th</sup> January	w
Tuesday 30 <sup>th</sup> January	x
Wednesday 31 <sup>st</sup> January	y
Thursday 1 <sup>st</sup> February	z
Monday 5 <sup>th</sup> February	qu
Tuesday 6 <sup>th</sup> February	ch
Wednesday 7 <sup>th</sup> February	sh
Thursday 8 <sup>th</sup> February	th
Monday 19 <sup>th</sup> February	ng
Tuesday 20 <sup>th</sup> February	ai
Wednesday 21 <sup>st</sup> February	ee
Thursday 22 <sup>nd</sup> February	igh
Monday 26 <sup>th</sup> February	oa
Tuesday 27 <sup>th</sup> February	oo (long)
Wednesday 28 <sup>th</sup> February	oo (short)
Thursday 29 <sup>th</sup> February	ar
Monday 4 <sup>th</sup> March	or
Tuesday 5 <sup>th</sup> March	ur
Wednesday 6 <sup>th</sup> March	ow
Thursday 7 <sup>th</sup> March	oi
Monday 11 <sup>th</sup> March	ear
Tuesday 12 <sup>th</sup> March	air
Wednesday 13 <sup>th</sup> March	ure
Thursday 14 <sup>th</sup> March	er

Phase 2 & 3 Common Exception Words to learn:

the	to	I	no	go	into
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he	she	we	me	be	all
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was	you	they	her	are	my
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