

Teaching Assistant

Person specification

Criteria	Qualities
Qualifications and training	First aid training (or willingness to complete it)
Experience	Experience of working within a team; planning and delivering high quality provision to EYFS & KS1 children.
Skills and knowledge	- Working knowledge of the primary curriculum. - Working knowledge and experience of delivering synthetic phonics teaching. - To understand the principles of child development and learning processes and in particular, barriers to learning - An understanding of the needs and characteristics of children - An understanding of pupils with special educational needs - Full working knowledge of relevant policies/codes of practice and awareness of relevant legislation - To work under own initiative - To work collaboratively with a variety of professionals - To have good communication skills - To work as a member of the class/year team - To assist in the development and implementation of practical strategies - To support individual children, recognising their strengths and needs - To explain tasks simply and clearly - To be supportive and calm - To have good organisational skills
Personal qualities	- Commitment to promoting the ethos and values of the school and getting the best outcomes for all pupils - Commitment to acting with integrity, honesty, loyalty and fairness to safeguard the assets, financial probity and reputation of the school - Ability to work under pressure and prioritise effectively - Commitment to maintaining confidentiality at all times - Commitment to safeguarding and equality - Embraces change well - Deals with difficult situations effectively

Notes:

This job description may be amended at any time in consultation with the postholder.