



# North Downs Sports Premium Report 2023/2024

Review of last year's spend and key achievements (2022/2023)		
Activity/Action	Impact	Comments
<p>Booster swimming lessons were run for a term for all children not reaching national curriculum requirements for swimming</p> <p>Increased activity and core skills through the purchase of additional equipment for balance skills and lunchtime play, skipping workshops for all children and training a sports crew to run activities at lunchtime as well as skipping challenges.</p> <p>Increased staff confidence at teaching dance through purchase of imoves and our glitter ball competition.</p> <p>Outdoor learning is embedded in the curriculum through staff CPD and resources</p> <p>Develop a wider range of clubs for all age groups to get more pupils involved in extra activity</p> <p>Provided increased opportunities for participation in competitive sport</p>	<p>As a result 100% of Year 6 children met the national curriculum requirements for swimming and water safety</p> <p>As a result, activity breaks and activity at lunchtimes were increased, and our sports crew all achieved gold awards.</p> <p>Sports Crew played a key role which has set a high standard that this next year group are keen to achieve</p> <p>As a result, teachers are confident teaching dance and lessons are active and good. Dance, including our glitter ball competition is now fully embedded in the curriculum</p> <p>As a result, all classes are engaged, weekly, in learning outside the curriculum and additional sessions are provided to nurture children who lack confidence or need support.</p> <p>As a result 73% of girls, 67% of boys, 61% of PP pupils and 68% of SEND pupils in key stage 2 attend clubs</p> <p>As a result 52% of girls, 55% of boys, 57% of PP pupils and 54% of SEND pupils competed in tournaments and festivals</p>	<p>We will continue to provide booster sessions this year</p> <p>We will continue to develop this area and train our Sports Crew</p> <p>Dance will continue to be strong in our school curriculum and children can attend an extra-curricular dance club.</p> <p>We will continue to embed and develop this unique area of our curriculum</p> <p>We will continue to develop clubs this year to attract those not attending.</p> <p>We will aim to increase these percentages and offer more opportunities</p>

Key priorities and Planning				Funding: £19,643
Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. a) To provide CPD to develop teacher confidence in the teaching of gymnastics	Teachers and Pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	The PE lead worked with newly qualified staff in lesson studies to develop their confidence in teaching gymnastics. As a result, lessons observed were good. Whole staff inset took place for gymnastics. The impact was that staff felt this refreshed their knowledge gave them new ideas and confidence to deliver good gymnastics lessons.	£2300 - cost of PE lead to deliver CPD and lesson studies £100 - Support from specialist Gym Coach for whole school INSET CPD £100 £3294 - new gymnastics equipment
b) To continue to embed dance in the school curriculum and train new staff to use it.	Teachers and pupils		As a result staff have the resources to deliver excellent dance lessons and dance is embedded in our curriculum and intra school competitions.	£497 - imoves dance
c) To continue to develop staff confidence in incorporating outdoor learning into our curriculum	Teachers and pupils		As a result staff have shared new ideas and in all year groups, are incorporating outdoor learning into their planning each week	CPD: £260 - SOLD Conference £25 - KS1 Gym Course
2. a) To continue to increase activity at playtime and in active breaks	Target all children to be active and physically skilled	<i>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	The impact is most pupils are meeting their daily physical activity goal, learning new skills, being encouraged to take part in activities and learning to play cooperatively.	£1500 - PE/Sports/Outdoor Learning equipment  £2850 - outdoor equipment maintenance

<p>b) To continue to embed role of sports crew in increasing activity through festivals, active play and personal challenges and to continue to embed leadership skills</p>	<p>All pupils</p>		<p>As a result, Sports Crew are leading activities at lunchtime for year 1 and 2 and year 3 and 4. The impact is children are more active and learning to play cooperatively.</p>	<p>£235 - sports crew training</p>
<p>3. a) To continue to increase the range of clubs offered to get more children involved in extra activity.</p>	<p>All children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>As a result 68% girls took part in school clubs 59% boys took part in school clubs</p>	<p>£1500 - equipment for new activities £80 - swim equipment £300 - targeted pupils attending clubs £700 - new basketball backboards £1865 - sports pitches</p>
<p>4. a) To provide increased opportunities for participation in competitive sport. To increase the number of girls competing and raise their standard of performance</p>	<p>All Children</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>As a result 63% of children took part in competitive tournaments and festivals in key stage 2. 68% girls 59% boys All our teams were very successful winning a total of events 24 trophies. There was a particular improvement in the girls' teams performance. 5 teams reached county finals with 2 teams sportshall athletics and panathlon coming 2<sup>nd</sup>.</p>	<p>£520 -Trials and training for boys and girls football tournaments inc. attendance from specialist coach £60 - Netball trials for teams £80 - Athletics competition entrance fee £27 - Cross Country completion entry fee £150 - Netball team kit £150 - Engraving/Trophies etc.</p>
			<p>All KS2 pupils participated in Inter-house swim gala</p>	<p>£400 - gala coaching, hosting event</p>

<p>5. a) To run additional swimming sessions for all Year 6 children not achieving the expected level by summer term</p>	<p>Non swimmers in year 6</p>		<p>Year 6 weaker swimmers will continue to swim aiming to reach or surpass the national curriculum targets for primary school children 100% of year 6 achieved the government targets for swimming</p>	<p>£750 - Additional coaching</p>
<p>6. a) To continue with the DSSP membership</p>	<p>Whole school</p>	<p>Key indicator 2 : The profile of PESSPA is raised throughout the schools as a tool for whole school improvement</p>	<p>The impact is we stay up to date with safety and new initiatives. North Downs children take part in a wide variety of DSSP sports festivals, competitions and events. North Downs have achieved a very high standard winning Trophies this year including coming 3rd in the Sportshall Athletics and 2<sup>nd</sup> in the Panathlon County finals.</p>	<p>£1120 - DSSP membership £500 - Additional adult support to accompany pupils</p>
<p>b) To apply for Afpe Quality Mark</p>	<p>Whole school</p>		<p>The impact was to highlight the high standard of PESSPA taking place throughout the school and <b>the school received AfPE Quality Mark with DISTINCTION</b></p>	<p>£300 - Assessment and award</p>

## Key achievements 2023-2024

*This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.*


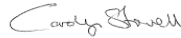

Activity/Action	Impact	Comments
Application for AfPE Quality Mark	The process highlighted the outstanding work we do in PESSPA throughout the school and we received Quality Mark with Distinction.	We will continue to maintain this high standard and develop new initiatives
Staff confidence at teaching gymnastics was increased through whole staff CPD. Teachers were supported with teaching gymnastics through lesson studies with the PE lead	The impact of the whole school CPD was that staff felt their teaching of gymnastics was refreshed and updated. The lesson studies with new teachers increased their confidence teaching gymnastics.	We will develop gymnastics further through monitoring lessons and supporting teachers where needed.
Booster swimming lessons were run for a term for all children not reaching national curriculum requirements for swimming	100% of children in year 6 achieved the national expectations for swimming.	We will continue with these booster sessions and aim for achieve 100% of children achieving national expectations and most far exceeding this.
Increased activity and core skills through lunchtime activities lead by sports crew for year R -4 .	The impact is children are more active and learning to play co-operatively. Sports Crew have developed as very confident and competent leaders.	We will continue with develop excellent leaders through our sports crew.
Outdoor learning is embedded in the curriculum through staff CPD and resources	As a result, all teachers include opportunities for outdoor learning in their planning.	We will continue to further embed outdoor learning into the school curriculum
Provided increased opportunities for participation in competitive sport including b and c teams and the Panathalon festival.	The impact was that more children took part in competitions and festivals gaining confidence and enjoyment and opportunities were given to more children by entering different kinds of competitions and festivals and experience success,	We will continue to extend the variety of opportunities in clubs, competitions and festivals.

**Swimming Data**  
*Meeting National Curriculum requirements for swimming and water safety.*  
*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programmer of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	98.5%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situation	98.5%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum Requirements after the completion of core lessons. Have you done this?	Yes	Year 3 - 6 all take part in 2 terms of swimming per year, as part of the curriculum. An extra terms booster sessions are run for any year 5 and 6 children not meeting the national requirements
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Mrs Jane Douglass 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Carolyn Stowell 
Governor:	Mrs Wendy Mumford - Chair of Governors 
Date:	23/07/2024